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SCHOOLS FORUM

14 JULY 2011

SUPPLEMENTARY PAPERS

TO: ALL MEMBERS OF THE SCHOOLS FORUM

The following papers were circulated at the above meeting.

Alison Sanders
Director of Corporate Services

- | | Page No |
|--|----------------|
| 8. THE ACADEMY PROGRAMME AND IMPLICATIONS FOR BRACKNELL FOREST | 1 - 2 |
| To receive an update report which outlines the latest developments in the coalition government's programme for schools to become academies, the initial financial implications, and the potential impact that this might have on services provided by the Council. | |

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Schools Forum –
14 July 2011

Agenda Item 8:

The academy programme and
implications for
Bracknell Forest
- Financial Information

Funding provided to an Academy (1)

Academy Schools are funded by the Young Peoples Learning Agency as follows:

- Basic one-off conversion grant of £25,000 to help each school manage the conversion process
- The normal individual school budget share as determined through the home LAs Funding Formula for Schools continues to be used, with potential adjustments for:
 - Salary safeguarding, new schools, permanent exclusions, admissions, insurances, and business rates, which is funded at 20% full cost
 - Note: funding for pupils with SEN statements and assigned SEN resources continue to be determined through the home LAs Funding Formula for Schools, but are paid by the LA and not YPLA
- Top-up funding is added to meet certain costs currently paid from LA central budgets, because responsibility for procurement and funding now transfers to the academy.
- Includes items from both the **Schools Budget** (Dedicated Schools Grant) and the general **LA Budget** (Revenue Support Grant).

Funding provided to an Academy (2)

Top-up funding to meet new responsibilities (previously paid from LA central budgets):

- Relevant items, at amounts from the previous year's Section 251 statements are converted to an amount per pupil and paid to academies.
- Separate calculations for each LA and between primary and secondary phases
- Separate per pupil amounts paid for general services, based on total number on roll, and SEN support based on number of pupils on School Action or School Action Plus
- The **Schools Budget** items are paid to academies at 100% of budget amount and covers responsibility for:
 - General SEN, such as TASS Learning Support, Behaviour Support, 14-16 more practical learning options, support to underperforming EAL pupils, licences / subscriptions, supply cover, termination of employment costs
- The **LA Budget** items paid at 90% of budget and covers:
 - Therapies and other health related services, Education Welfare, School Asset Management, Music Services, Statutory and Regulatory duties.

Funding removed from LAs

- The **Schools Budget**:
 - Normal individual school budget share as determined through the BF Funding Formula for Schools
 - LA Central budgets at a per pupil amount for non-SEN related services, **except** where the YPLA agrees that certain budget lines are not relevant to individual converting schools
 - A deduction for central expenditure on SEN related services is **not** made
- The **LA Budget**:
 - General top-slice to RSG funding taken from all LAs to cover DfE estimate of the number of academy conversions expected in 2011-12 and the total cost
 - No direct relationship in the amount deducted from each LA to the cost of conversions in that authority

Academy Income Vs Deduction from BFC

- The individual school budget share received by an academy will ordinarily be very similar to the amount deducted from the Las Schools Budget.
- Central expenditure top-ups / deductions will be different:
 - Ranelagh estimated to receive around £160,000 in the 2011-12 financial year from the general and SEN per pupil top-ups.
 - Schools Budget expected to lose between £54,000 and £16,000
 - BFC has lost £309,000 in RSG
- Net loss of funds to Education in Bracknell Forest of between £230,000 and £165,000

"The amount recouped from DSG is not identical to that paid by YPLA to the academy... The process of recoupment and DfE grant payment to academies should therefore be seen as distinct."
DfE

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